

DISTRICT NAME: SOCORRO

CAMPUS NAME: JANE A HAMBRIC SCHOOL

Campus Rating: Academically Acceptable

CAMPUS NUMBER: 071909116

Grade Span: EE - 08

Analysis groups used to determine ratings are marked with an 'X'.

Academically Acceptable standards are shown in parentheses.

Grade 8 science results are not included because they are not used in the 2007 accountability system.

Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

----- 2007 -----										Required Improvement -----	
Performance Results	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	750	861	87%	100%	738	895	82%		5		
African Amer	*	*	95%	*	16	19	84%		11		
X Hispanic	700	805	87%	93%	690	837	82%		5		
White	28	33	85%	4%	29	35	83%		2		
X Econ Disadv	607	699	87%	81%	580	707	82%		5		
Writing (65%)											
X All Students	260	289	90%	100%	262	314	83%		7		
African Amer	*	*	83%	*	*	*	78%		5		
X Hispanic	243	269	90%	93%	244	293	83%		7		
White	*	*	85%	*	*	*	> 99%		*		
X Econ Disadv	203	227	89%	79%	213	259	82%		7		
Social Studies (65%)											
X All Students	135	150	90%	100%	113	138	82%		8		
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	124	139	89%	93%	103	127	81%		8		
White	*	*	> 99%	*	*	*	> 99%		*		
X Econ Disadv	114	129	88%	86%	89	110	81%		7		
Mathematics (45%)											
X All Students	633	872	73%	100%	623	902	69%	Yes	4	3	Yes
African Amer	12	19	63%	2%	10	19	53%		10		
X Hispanic	587	815	72%	93%	584	845	69%	Yes	3	3	Yes
White	*	*	94%	*	26	33	79%		15		
X Econ Disadv	507	707	72%	81%	484	712	68%	Yes	4	4	Yes
Science (40%)											
X All Students	99	163	61%	100%	83	158	53%	Yes	8	**	No
African Amer	*	*	60%	*	*	*	80%		-20		
X Hispanic	94	155	61%	95%	76	146	52%	Yes	9	**	No
White	*	*	*	*	3	6	50%		*		
X Econ Disadv	82	135	61%	83%	62	123	50%	Yes	11	**	No

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

----- 2007 -----										Required Improvement -----	
SDAA II Results (50%)	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	57	84	68%	100%	82	98	84%	Yes	-16	-7	No

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
16	N/A	N/A	N/A	N/A	N/A

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COMPLETION I RATE TABLE (Gr. 9-12) (75.0%)

----- Class of 2006 -----					--- Class of 2005 ---			Required Improvement -----			
# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-		
African Amer	-	-	-	-	-	-	-	-	-		
Hispanic	-	-	-	-	-	-	-	-	-		
White	-	-	-	-	-	-	-	-	-		
Econ Disadv	-	-	-	-	-	-	-	-	-		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

----- 2005-06 -----				
# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	
All Students	0	345	0.0%	100%
African Amer	0	8	0.0%	2%
Hispanic	0	315	0.0%	91%
White	0	18	0.0%	5%
Econ Disadv	0	283	0.0%	82%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.